



BRITISH HOUSE
INTERNATIONAL

BA Group
Beltrán A.

TEMARIO

El éxito habla Inglés, y tú?



BENEFICIOS **DE ESTUDIAR** EN BRITISH

*El idioma de
las oportunidades!*



Clases online 100% en vivo



Conversation club



Preparación para exámenes internacionales (British Council)



Plataforma zoom vip



Horarios flexibles



Aula virtual las 24 hrs.



Asesoría personalizada



Certificación a nivel nacional



App virtual



Metodología "learning at home"





CHAPTER

TOPIC

GRAMMAR

VOCABULARY

INDUCTION

WELCOME!

- Hi! What's your name?
My name's Ellie.
- How old are you?
I'm seven

- Numbers 1 – 10
- Colors
- The alphabet
- Personal Information

UNIT 1

HOW WE FEEL

- I'm happy. I'm not sad
- Are you happy?
Yes, I am/No, I'm not
- He's/She's sick
- Is he/she sick?
Yes, he/she is
No, he/she isn't
- What can he/she see?
He/She can see a bird

- Feelings (happy, sad, hot, cold, hungry, thirsty, sick, tired, bored, excited).
- The senses (see, hear, smell, taste, touch).



CHAPTER

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GRAMMAR

VOCABULARY

UNIT 2

IN TOWN

- He's/She's a doctor
- Is he/she a doctor?
Yes, he/she is
No, he/she isn't
- They're police officers
- They aren't firefighters
- Are they police officers?
Yes, they are
No, they aren't
- Where's the doctor?
He's/She's at the hospital.

CHECK UP 1 (1 - 2)

- Jobs (doctor, nurse, teacher, student, pilot, cook, police officer, firefighter, bus driver, soccer player).
- Places (Hospital, school, home, restaurant).



CHAPTER

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VOCABULARY

UNIT 3

THINGS TO EAT

- I want soup
- I don't want soup
- He/She wants soup
- What do you want?
- What does he/she want?
- I have/don't have apples
- He/She has apples
- He/She doesn't have apples
- Do you have apples?
Yes, I do
No, I don't
- Does he/she have apples?
Yes, he/she does
No, he/she doesn't
- Do you like yogurt?
Yes, I do
No, I don't

- Food (soup, salad, spaghetti, french fries, steak, eggs).
- Fruits (apple, banana, orange, peach).
- Dairy products (milk, yogurt, cheese, butter)



CHAPTER

TOPIC

GRAMMAR

VOCABULARY

UNIT 4

THINGS TO WEAR

- What's he/she wearing?
- He's/She's wearing a ...
- What are you wearing?
I'm wearing a red cap and blue pants.
We're wearing yellow shorts.

- Is he/she wearing a hat?
Yes, he/she is
No, he/she isn't

CHECK UP 2 (3 - 4)

- Clothes (shirt, dress, skirt, pants, socks, shoes, cap, t-shirt, shorts, sneakers).
- Clothes 2 (hat, coat, sweater, boots).



CHAPTER

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VOCABULARY

UNIT 5

THINGS TO DO

- I'm reading. I'm not writing
- He's/She's reading
He/She isn't writing

- What are you doing?
- What's he/she doing?
- We're/They're eating
- What are you /they doing?
- Is he/she playing the guitar?
Yes, he/she is
No, he/she isn't

- Are they playing the guitar?
Yes, they are
No, they aren't

- Actions (read, write, draw, talk, sing, dance, eat, drink, sleep, play).
- Activities (play te guitar, listen to music, watch TV, do homework)



CHAPTER

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VOCABULARY

UNIT 6

HOME

- There's a bed next to the bookshelf
- Is there a bed next to the clock?
Yes, there is
No, there isn't
- There's one bed in the bedroom
There are two beds in the bedroom
- Are there two beds in the bedroom?
Yes, there are
No, there aren't
- How many pencils are there?
There are 24 pencils.

CHECK UP 3 (5 - 6)

- Things at home (bed, bookshelf, table, sofa, clock, computer).
- Rooms (bedroom, bathroom, living room, kitchen).
- Numbers (0 - 100)



CHAPTER

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VOCABULARY

UNIT 7

MY DAY

- It's one o'clock.
- What time is it?
- When do you eat breakfast?
I eat breakfast at seven o'clock
- When does he/she eat breakfast?
He/She eats breakfast at six o'clock
- When does he/she wake up?
He/She wakes up at seven o'clock in the morning.

- Time (one o'clock, one fifteen, one thirty, one forty-five, two o'clock).
- Meals (breakfast, lunch snack, dinner).
- Daily routine (wake up, go to school, come home, go to bed)



CHAPTER

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VOCABULARY

UNIT 8

MY WEEK

- His/Her favorite subject is science.
- What's his/her favorite subject?
It's Math.
- Danny goes to Karate class on Mondays.
- When does he/she goes to karate class?
He/She goes to karate class on Tuesdays.
- Where's he/she from??
He's/She's from Brazil

CHECK UP 4 (7 - 8)

- Subjects (science, art, math, P.E, music, social studies).
- Classes (karate class, dance class, swimming class, English class).
- Countries (Brazil, Canada, Egypt, South Korea)



CHAPTER

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GRAMMAR

VOCABULARY

UNIT 1

THINGS TO EAT

- What do you want?
I want some gum
- What does he/she want?
He/She wants some gum
- Do you need any carrots?
Yes, we do
No, we don't
- What do they need?
They need a carrot
- I want to make an omelet.

- Snacks (gum, popcorn, peanuts, chocolate, potato chips, soda).
- Vegetables (carrot, onion, pepper, cabbage, potato, tomato).
- Cooking (omelet, smoothie, milkshake, fruit salad).



CHAPTER

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GRAMMAR

VOCABULARY

UNIT 2

AROUND TOWN

- Where's the park?
- It's across from the movie theater
- What's he/she going at the department store?
He's/She's shopping
- What are they doing at the department store?
They're shopping
- First, color the house.

CHECK UP 1 (1 - 2)

- Places to go (park, movie, theater, supermarket, post office, department store, library).
- Things to do (shop, watch a movie, borrow books, mail letters, buy groceries, kick a ball).
- Activities (color, cut, glue, fold)



CHAPTER

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GRAMMAR

VOCABULARY

UNIT 3

PEOPLE IN TOWN

- Who works at the supermarket? /
Where does the cashier work?
**The cashier works at the
supermarket.**
- What does the cook do?
The cook makes food
- Does the cook make food?
Yes, he does
No, he doesn't
- What's the matter with his/her?
He/She has a cold.

- Occupations (cashier, librarian,
postal worker, salesperson,
server, pet).
- What people do (make food, sell
things, help sick animals, drive
buses, fly planes, fight fires).
- Illnesses (cold, fever,
stomachache, headache)



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UNIT 4

GETTING TOGETHER

- They're Danny's parents
- Who are they?
They're his/her parents
- Who's he/she?
He's his/her uncle.
She's his/her aunt
- This fork is mine.
- Whose fork is that?
It's mine
- This is our/their flag
It's ours/theirs

CHECK UP 2 (3 - 4)

- Family (parents, grandparents, aunt, uncle, cousin).
- Things on the table (fork, knife, spoon, plate, bowl, cup).
- Countries (Mexico, Japan, Russia, Turkey)



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VOCABULARY

UNIT 5

FUN IN THE PARK

- The girl is tall. The boy is taller.
- Who's taller, Danny or Julie?
Danny is taller
- The red socks are thicker than the blue socks.
- Is the red sweater thicker than the blue sweater?
Yes, it is / No, it isn't
- Which one is harder, the marble or the ball?
The marble is harder

- Adjectives (tall/short, old/young, strong/weak, girl/boy, woman/man).
- Adjectives 2 (thick, thin, clean, dirty, pretty, ugly, hard, soft, heavy, light).

UNIT 6

HELPING OUT

- I make my bed before school.
- When does he/she make his/her bed?
- I always sweep the floor.
- What are his/her chores?
He/She always sweeps the floor.
I always milk the cows in the morning before school.

- Chores (make my bed, clean my room, do laundry, walk the dog, set the table, wash the dishes).
- Chores 2 (sweep the floor, take out the garbage, clean the bathroom, wash the car, vacuum the carpet, water the plants).
- Farm chores (milk the cows, feed the chickens, pick vegetables, collect eggs)

CHECK UP 3 (5 - 6)





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UNIT 7

OUT AND ABOUT

- Where was he/she yesterday?
He/She was at the beach.
- Was he/she at the beach?
Yes, he/she was
No, he/she wasn't
- Where were they yesterday?
They were at the bookstore
- Were they at the bookstore yesterday?
Yes, they were
No, they weren't
- How's the weather today?
It's sunny.

- Places to go (beach, aquarium, amusement park, museum, hotel, pool).
- Places to go 2 (bookstore, pharmacy, toy store, hair salon, coffee shop, flower shop).
- Weather (sunny, rainy, cloudy, windy, stormy, snowy)

UNIT 8

THINGS WE USE

- Where was the folder?
It was on the table.
- There were some/weren't any magazines on the table.
It's Math.
- There weren't any cell phones in 1940. There were phone like this.
- CHECK UP 4 (7 - 8)

- School supplies (folder, lunchbox, water bottle, dictionary, calculator, stapler).
- Art supplies (magazine, poster, pencil sharpener, paintbrush, glue stick, scissors).
- Technology (cell phone, laptop, digital TV, digital camera)



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CHAPTER

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VOCABULARY

STORY AND SONG

UNIT 1

BACK TO SCHOOL MY
DAY

- There's a car
- There are some balls
- Stand up / Don't stand up
- I want to make an omelet.
- What's the time? It's nine o'clock
- When do you have lunch?
At one o'clock
- Claire gets up at eight o'clock.

- The classroom
- Daily routine
- Matching text with information.
- Time zones

STORY:

- The Burglars
- Helping people
- What a Day
- Offering to help
- The letters sounds ee and ea.

SONG:

It's three o'clock in the afternoon.

UNIT 2

THE ZOO

- Freddy likes/doesn't like spiders.
- Does Mark/Emma like bananas?
Yes, he/she soes
No, he/she doesn't

- Animal families
- Applying world knowledge

STORY:

- The zoo keeper
- Helping people
- The letter sounds ie and y

SONG:

The zebra likes sausages

CHAPTER

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VOCABULARY

STORY AND SONG

UNIT 3

WHERE WE LIVE

- Has your town got a swimming pool?

Yes, it has

No, it hasn't

The cinema is between the toy shop and Green Street.

- Places in a town
- Towns and art

STORY:

- The tree on the track
- Perseverance
- The letter sounds tr, gr and dr.

SONG:

Our towns got a lot of great things

UNIT 4

THE MARKET

- Would you like a tomato/some bread?
- Are there any pears?

Yes, there are.

- Is there any bread?

No, there isn't any.

- Food
- Bacteria and food

STORY:

- Bad apples
- Cheating doesn't pay
- The letter sounds w and wh.

SONG:

Would you like some fruit?



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VOCABULARY

STORY AND SONG

UNIT 5

MY BEDROOM

- I like this/that book.
- I like these/those books.
- Danny is taller**
- Whose socks are these?
- They're Fred's**
- Whose hat is this?
- It's May's**

- Furniture
- Recycling

- STORY:**
- Tidy up!
 - Tidiness
 - The letter sound oo.

SONG:
Little Timothy McKane

UNIT 6

PEOPLE

- Are you angry?
- No, I'm tired**
- Yes, I'm angry**
- Our/Their birthdays are in May.

- The face
- The life of a butterfly
- Interpreting and giving reasons

- STORY:**
- Thunder's birthday
 - Being a Good loser
 - The letter sound a-e, ai and ay.

SONG:
Who's that man over there?



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UNIT 7

OFF WE GO

- I'd like to go to Africa by plane.
- What are you doing?
- I'm flying in a plane.**

- Transport
- Measuring

STORY:

- The bus trip
- Being generous
- The letter sound u-e, ew, ue and oe.

SONG:

It's a big wide world out there.

UNIT 8

SPORTS CLUB

- Flying a kite's difficult.
- What sport do you like doing?
- I like swimming.**
- So do I / I don't

- Sport
- Science: Breathing
- Technology (cell phone, laptop, digital TV, digital camera)

STORY:

- The football club
- Including people
- The letter sound a, oa and o-e

SONG:

Playing tennis is great fun

UNIT 9

HOLIDAY PLANS

- Can I/we go horse riding tomorrow morning?

- Holidays
- Fairy tales

STORY:

- Dream holidays
- Helping people
- The letter sounds z and s

SONG:

It's time for a holiday

CHAPTER

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STORY AND SONG

UNIT 1

MEET THE EXPLORES
OUR SCHOOL

- I'm not good at playing football
- Mike is Tom's uncle
- I like listening to music
- He loves/doesn't like learning about science.
- You have to wear school uniform

- Revision of numbers
- School subjects
- Musical instruments
- Decoding a puzzle

- STORY:**
- The old book
 - Courage
 - Short vowel sounds
 - Reading Johnny's story
 - Getting help
 - Letter names

SONG:
The explorers
Let me tell you a secret.

UNIT 2

THE PICNIC

- Is there any cheese?
There isn't any cheese
There is some cheese
- Shall we make some soup?
- How about some tea?

- Food
- Food chains and habitats

- STORY:**
- The Golden apple
 - Perseverance
 - The letter sounds /l/ and /ai/

SONG:
A picnic

CHAPTER

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VOCABULARY

STORY AND SONG

UNIT 3

DAILY TASKS

- It's half past eight
- It's quarter past/to eight.
- Amy always/usually/sometimes/never washes up after dinner.

- Daily tasks
- Environmental studies: Saving water

- STORY:**
- Tidying up
 - The letter sounds v and f
 - Reading Arnold and the robot

SONG:
What a busy day

UNIT 4

AROUND TOWN

- It's opposite/above/near/below the park
- I'm going to the shop to buy some bread
- Yes, there are.**
- Is there any bread?
- No, there isn't any.**

- Towns
- Geography: Directions

- STORY:**
- Up high
 - Lateral thinking
 - The sounds /a:/ and /r/

SONG:
Lost in town



CHAPTER

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VOCABULARY

STORY AND SONG

UNIT 5

UNDER THE SEA

- Great auks were/weren't sea birds.
- Their food was/wasn't fish
- Were you in the sea, Sue?
- No, I wasn't**
- Was Tim on the beach?
- Yes, he was**

- Sea creatures
- Pattern and symmetry

- STORY:**
- Reading what Christine found
 - Caring for nature
 - The trap
 - The letter sounds s and sh

SONG:
Fish, fish everywhere

UNIT 6

GADGETS

- The /DX24) is bigger than the (DX32)
- The Airbus A380 is the biggest plane in the world.

- Technology
- Maths and History: Numbers
- Making deductions
- Numerical and logical thinking

- STORY:**
- The cave
 - Being resourceful
 - Long vowel sounds

SONG:
My bike is bigger


CHAPTER
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STORY AND SONG

UNIT 7

IN THE HOSPITAL

- The plane landed on the floor
- She felt awful
- I'm flying in a plane.**

- Health
- Science: Fever
- Developing story analogies

STORY:

- Reading Sophia saves the day
- At the hospital -ed endings
- Helping others

SONG:

What a week

UNIT 8

AROUND THE WORLD

- We went to the beach, but we didn't go swimming.
- Did you go shopping? Yes, I did

- Countries
- Art: Origami
- Making lexical links
- Imagining
- Visual thinking

STORY:

- The final letters
- Showing interest in other cultures
- The sounds /i:/ and /I/

SONG:

All my Friends are far away

UNIT 9

HOLIDAY PLANS

- It's not going to be rainy on Tuesday.
- Are you going to cook pizza?
- Yes, I am**

- Weather
- Geography: Seasons and hemispheres
- Prediction
- Logical thinking

STORY:

- Reading holidays with Grandma
- Changing perceptions
- The treasure
- The sound /3:/

SONG:

A super holiday



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VOCABULARY

STORY AND SONG

UNIT 1

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- There's a car
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- What's the time? It's nine o'clock
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- The classroom
- Daily routine
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STORY:

- The Burglars
- Helping people
- What a Day
- Offering to help
- The letters sounds ee and ea.

SONG:

It's three o'clock in the afternoon.

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No, he/she doesn't

- Animal families
- Applying world knowledge

STORY:

- The zoo keeper
- Helping people
- The letter sounds ie and y

SONG:

The zebra likes sausages

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STORY AND SONG

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SONG:

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STORY:

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- Furniture
- Recycling

STORY:
- Tidy up!
- Tidiness
- The letter sound oo.

SONG:
Little Timothy McKane

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- The face
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- The bus trip
- Being generous
- The letter sound u-e, ew, ue and oe.

SONG:

It's a big wide world out there.

UNIT 8

SPORTS CLUB

- Flying a kite's difficult.
- What sport do you like doing?
I like swimming.
- So do I / I don't

- Technology (cell phone, laptop, digital TV, digital camera)

STORY:

- The letter sound a, oa and o-e

SONG:

Playing tennis is great fun

UNIT 9

HOLIDAY PLANS

- Can I/we go horse riding tomorrow morning?

- Holidays
- Fairy tales

STORY:

- Dream holidays
- Helping people
- The letter sounds z and s

SONG:

It's time for a holiday

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- Up high
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 - The treasure
 - The sound /3:/

SONG:
A super holiday