



TEMARIO FOR KIDS

PRE KIDS SYLLABUS

FAMILY & FRIENDS 1

| UNIT FAMILY & FRIENDS 1 | TOPIC & VOCABULARY | GRAMMAR FOCUS | SKILLS | PHONICS AND OTHER DETAILS |
|----------------------------|---------------------------|--|---|------------------------------|
| 1 | School objects, colors | What's this? It's a (pencil). | Naming objects, reading simple sentences, writing letters | Phonics: a, b, c, d |
| 2 | Family members | This is my (mother). | Introducing family, reading short sentences | Phonics: e, f, g, h |
| 3 | Toys | Is it a (ball)? Yes, it is. / No, it isn't. | Asking & answering about toys | Phonics: i, j, k, l |
| 4 | Animals | It's a (cat). It's big/small. | Describing animals | Phonics: m, n, o, p |
| 5 | Actions (jump, run, walk) | I can (jump). I can't (swim). | Expressing ability | Phonics: q, r, s, t |
| 6 | Food | I like (apples). I don't like (carrots). | Expressing likes/dislikes | Phonics: u, v, w, x |
| 7 | Clothes | What are you wearing? I'm wearing (a dress) | Talking about clothing | Phonics: y, z |
| 8 | My house | Where is the (sofa)? It's in the (living room) | Describing rooms | Phonics review |
| 9 | Weather | What's the weather like? It's (sunny). | Discussing the weather | Blending sounds |
| 10 | My body | This is my (head). These are my (eyes). | Identifying body parts | Review of all phonics |

Pre Kids Syllabus

FAMILY & FRIENDS 2

| UNIT FAMILY & FRIENDS 1 | TOPIC & VOCABULARY | GRAMMAR FOCUS | SKILLS | PHONICS AND OTHER DETAILS |
|----------------------------|---------------------------|---|--------------------------------|------------------------------|
| 1 | People and Jobs | Who's he? He's a (doctor). | Describing people | Blends: bl, cl, fl |
| 2 | Hobbies and Free | Do you like (playing soccer)? Yes, I do. / No, I don't. | Talking about likes/dislikes | Long vowels |
| 3 | My Town | Where's the (library)? It's next to the (bank). | Asking for locations | Silent letters |
| 4 | Daily Routine | I wake up at (7 o'clock). | Talking about daily activities | ch, sh, th sounds |
| 5 | Animals and Nature | It has (four legs). It can (jump). | Describing animals | Short vowels |
| 6 | Food and Drinks | What do you want? I want (a sandwich). | Ordering food | Diphthongs |
| 7 | My House and Furniture | There's a (table) in the (kitchen). | Describing a home | Review blends |
| 8 | School Activities | Can you (paint)? Yes, I can. / No, I can't. | Discussing talents | Review of sounds |
| 9 | Clothes and Fashion | He's wearing (a blue hat). | Talking about fashion | Spelling practice |
| 10 | Holidays and Celebrations | Happy (Birthday)! | Talking about celebrations | Final review |

Pre Kids Syllabus

FAMILY & FRIENDS 3

| UNIT FAMILY & FRIENDS 1 | TOPIC & VOCABULARY | GRAMMAR FOCUS | SKILLS | PHONICS AND OTHER DETAILS |
|----------------------------|------------------------|----------------------------------|-----------------------------|------------------------------|
| 1 | Friends and Family | She's (kind). He's (tall) | Describing people | Review digraphs |
| 2 | School LifeTime | I have (Math) on (Monday). | Talking about subjects | ee, ea, ie sounds |
| 3 | Housework | I always (make my bed). | Discussing responsibilities | Syllables and stress |
| 4 | Animals and Habitats | It lives in (the jungle). | Describing habitats | ai, ay, a-e sounds |
| 5 | Food and Health | You should eat (vegetables). | Giving suggestions | oa, ow, o-e sounds |
| 6 | Past Events | Yesterday, I (went to the park). | Talking about experiences | Past tense spelling |
| 7 | Travel and Transport | I'm going to (visit my grandma). | Discussing trips | oi, oy sounds |
| 8 | Weather and Seasons | It's usually (hot) in summer. | Discussing seasons | Silent letters |
| 9 | Holidays and Festivals | I love (Christmas). | Talking about traditions | Review of all sounds |
| 10 | My Future | I want to be a (scientist). | Discussing future plans | Final phonics review |

