



# TEMARIO FOR JUNIORS

## JUNIORS SYLLABUS

### SUPER MINDS 1

UNIT FAMILY & FRIENDS 1	TOPIC & VOCABULARY	GRAMMAR FOCUS	SKILLS	PHONICS AND OTHER DETAILS
1	Greetings, Numbers, Colours	What's your name? I'm (name). How old are you? I'm (age).	Speaking: Introducing oneself, Listening: Basic interactions	Phonics: Alphabet song
2	Classroom Objects	What's this? It's a (pencil).	Listening for classroom instructions, Naming objects	Phonics: The letter sound a
3	Toys	What's his/her name? How old is he/she?	Asking & answering about toys, Reading toy descriptions	Phonics: The letter sound e
4	Animals	Prepositions: in, on, under. I like/I don't like..	Describing animals, Listening for location	Phonics: The letter sound i
5	Food	I've got/I haven't got... Have you got any...?	Expressing likes/dislikes, Ordering food	Phonics: The letter sound o
6	Daily Routine	I (watch TV) on (Sundays). Do you...? Yes, I do./No, I don't.	Discussing routines, Listening for time expressions	Phonics: The letter sound u
7	My Home	There's a (table) in the (kitchen). Is/Are there...	Describing rooms, Answering questions	Phonics: The letter sound h
8	Clothes	Do you like this/these...? Is he/she + ing?	Talking about clothing, Expressing preferences	Phonics: The letter sounds sp, st
9	The Body	Can/Can't for ability, Questions with can	Describing abilities, Listening to action words	Phonics: The letter sound g
10	Holidays	Suggestions, Where's/Where are...?	Talking about holiday plans, Expressing suggestions	Phonics: The letter sounds ee, ea

### SUPER MINDS 2

UNIT FAMILY & FRIENDS 1	TOPIC & VOCABULARY	GRAMMAR FOCUS	SKILLS	PHONICS AND OTHER DETAILS
1	School Subjects, Classroom Actions	What subject do you like? I like (Math).	Talking about school activities	Long vowel sound: 'ay' (pla )
2	Hobbies and Free Time	Do you like (playing soccer)? Yes, I do. / No, I don't.	Discussing hobbies, Reading about leisure activities	Phonics: Long vowels
3	My Town	Where's the (supermarket)? It's next to the (bank).	Asking for locations, Reading maps	Phonics: Silent letters
4	Daily Routine	I wake up at (7 o'clock). What time do you....?	Discussing routines, Telling time	Phonics: ch, sh, th sounds
5	Nature and the Environment	It has (four legs). It can (jump).	Describing animals, Talking about nature	Phonics: Short vowels
6	Food and Drinks	What do you want? I want (a sandwich).	Ordering food, Discussing preferences	Phonics: Diphthongs
7	House and Furniture	There's a (table) in the (kitchen).	Talking about home features	Phonics: Review blends
8	Sports and Activities	Can you (paint)? Yes, I can. / No, I can't.	Talking about abilities, Discussing sports	Phonics: Review sounds
9	Clothing and Fashion	He's wearing (a red jacket).	Describing outfits, Shopping dialogue	Phonics: Spelling practice
10	Festivals and Traditions	Happy (New Year)! What do you do on (Christmas)?	Discussing celebrations, Writing about traditions	Phonics: Final review

### SUPER MINDS 3

UNIT FAMILY & FRIENDS 1	TOPIC & VOCABULARY	GRAMMAR FOCUS	SKILLS	PHONICS AND OTHER DETAILS
1	Friends and Family	She's (kind). He's (tall)	Describing people, Talking about relationship	Review digraphs
2	School Life	I have (Math) on (Monday).	Discussing school routines, Reading class schedules	ee, ea, ie sounds
3	Household Chores	I always (make my bed)	Talking about responsibilities, Writing schedules	Syllables and stress
4	Animals and Habitats	It lives in (the jungle).	Describing animal habitats, Reading about nature	ai, ay, a-e sounds
5	Health and Nutrition	You should eat (vegetables).	Giving advice, Learning about healthy habits	oa, ow, o-e sounds
6	Past Events	Yesterday, I (went to the park).	Discussing past experiences, Writing journal entries	Past tense spelling
7	Travel and Transportation	I'm going to (visit my grandma).	Talking about future plans, Describing trips	oi, oy sounds
8	Weather and Seasons	It's usually (hot) in summer.	Discussing weather patterns, Reading weather reports	Silent letters
9	Cultural Celebrations	I love (Christmas). It's my favorite holiday.	Talking about traditions, Writing about festivals	Review of all sounds
10	Future Plans	I want to be a (scientist). What do you want to be?	Discussing ambitions, Talking about careers	Final phonics review

