



TEMARIO FOR KIDS

KIDS SYLLABUS

KID'S BOX 1

UNIT FAMILY & FRIENDS 1	TOPIC & VOCABULARY	GRAMMAR FOCUS	SKILLS	PHONICS AND OTHER DETAILS
1	Greetings, Classroom objects	What's this? It's a (pencil)	Naming objects, reading simple sentences, writing letters	Phonics: a, b, c, d
2	Classroom objects, Numbers 11-20	This is my (mother).	Introducing family, reading short sentences	Phonics: e, f, g, h
3	Common toys, Colors	Is it a (ball)? Yes, it is. / No, it isn't.	Asking & answering about toys	Phonics: i, j, k, l
4	Family members, Numbers 1-10	It's a (cat). It's big/small.	Describing animals	Phonics: m, n, o, p
5	Animals: bird, cat, dog, fish, horse, etc.	I can (jump). I can't (swim).	Expressing ability	Phonics: q, r, s, t
6	The body and face: ears, eyes, face, hair, etc.	I like (apples). I don't like (carrots).	Expressing likes/dislikes	Phonics: u, v, w, x
7	Animals: bear, crocodile, elephant, giraffe, hippo, monkey, snake, tiger	What are you wearing? I'm wearing (a dress)	Talking about clothing	Phonics: y, z
8	Clothes: cap, jacket, shoes, shorts, skirt, socks, trousers, T-shirt	Where is the (sofa)? It's in the (living room)	Describing rooms	Phonics review
9	Sports and leisure: play basketball, play football, etc.	What's the weather like? It's (sunny).	Discussing the weather	Blending sounds
10	Transport: boat, bus, helicopter, lorry, motorbike, plane	This is my (head). These are my (eyes).	Identifying body parts	Review of all phonics
11	The home: bathroom, bedroom, dining room, hall, kitchen, living room	Present continuous (not with future reference): What's he/she doing? He's/She's	Identifying parts of the house	Initial letter sound: 'm'(mouse)
12	Food: apple, banana, burger, cake, chocolate, fish, etc	Present simple: Likes and dislikes	Demonstrating likes and dislikes about food.	Review of sounds: r / b / p / d / t / a / e / th / i /

Kids Syllabus

KID'S BOX 2

UNIT FAMILY & FRIENDS 1	TOPIC & VOCABULARY	GRAMMAR FOCUS	SKILLS	PHONICS AND OTHER DETAILS
1 HELLO AGAIN!	Numbers: 1-10 Colours: red, yellow, pink, green, orange, blue, purple, etc.	Prepositions: in, on, under	Mentioning colours using prepositions.	Long vowel sound: 'ay' (pla)
2 BACK TO SCHOOL	School: bookcase, board, cupboard, computer, etc.	Prepositions: next to How many (books) are there? There are/There aren't	Identifying school objects	Long vowel sound: 'ee' (three)
3 PLAY TIME!	Toys: alien, camera, computer game, kite, lorry, robot, watch	this, that, these, those Whose is this (bag)? It's Tom's. Whose are these (shoes)?	Recognizing toys and practicing with questions.	Long vowel sound: 'i' (five , fl)
4 AT HOME!	Furniture: bath, bed, clock, lamp, mat, mirror, phone, sofa	It's mine. It's yours. Is that hat yours? Yes, it is. / No, it isn't.	Mentioning furniture at home and identifying questions about it.	Long vowel sound: 'oa/o_e' (boat, phone)
5 MEET MY FAMILY	Family: baby, cousin, mum, dad, grandma, grandpa	Verbs: catch, clean, fly, get, hit, jump, kick, run, sit, sleep, talk, throw	Realizing a family tree and mentioning verbs useful in sentences.	Long vowel sound: 'oo' (blue, ruler)
6 DINNER TIME	Food: bread, chicken, chips, eggs, juice, milk, rice, water.	Can I have some (egg and chips)? Here you are	Learning about food and asking for permissions.	Consonant sound: 'ch' (chicken)
7 AT THE FARM	Animals: cow, duck, frog, goat, lizard, sheep, spider	I love (horses). So do I. / I don't.	Identifying different animals and emotions	Initial letter blends: 'sp' and 'st' (spider, star)
8 MY TOWN	Places: café, flat, hospital, park, shop, street	Prepositions: behind, between, in front of, next to	Recognizing places in a city using prepositions.	Vowel sound: 'ow' (brown, mouse)
9 OUR CLOTHES	Clothes: dress, glasses, handbag, hat, jeans, shirt, sunglasses	He/She's wearing (a blue T-shirt) and (white shoes).	Using clothes and accessories.	Consonant sounds: 's' and 'sh'
10 OUR HOBBIES	Activities: paint, play badminton / baseball / basketball / hockey / table tennis.	I like painting. I love playing hockey.	Realizing activities using present continuous.	Final consonant blend: 'ng' (sin)
11 MY BIRTHDAY	Food: burger, cake, fries, lemonade, orange, sausage, watermelon	Would you like (some fries)? Yes, please. / No, thank you.	Mentioning food with questions in future.	Long vowel sound: 'ir / ur'
12 ON HOLIDAY!	Places: beach, mountain, sand, sea, shell, sun	Where do you want to go on holiday? I want to go to the beach.	Talking about places and questions.	Short vowel sounds: 'a', 'e', 'i', 'o', 'u'

Kids Syllabus

KID'S BOX 3

UNIT FAMILY & FRIENDS 1	TOPIC & VOCABULARY	GRAMMAR FOCUS	SKILLS	PHONICS AND OTHER DETAILS
1 HELLO AGAIN!	Family and describing people	Possessive's, Present Continuous and Present Simplex	Describing people	Long vowel sound: 'ay' (pla)
2 BACK TO SCHOOL	Numbers, houses and places	Prepositions, Have got	Describing a home	Long vowel sound: "oa" and "ou"
3 PLAY TIME!	Routines and days of the week	How often...?, Frequency Adverbs	Talking about likes/dislikes	Long vowel sound: "or"
4 AT HOME!	In town	Infinitives of purpose, must for obligation, can for permission	Asking for locations	Consonant sound: "s"
5 MEET MY FAMILY	Illnesses	Positive and negative obligations, permission and ability.	Talking about health	Consonant sound: 'ch' (chicken)
6 DINNER TIME	In the country and adjectives	Suggestions and offers: Shall I...?	Recognizing places in a city and giving suggestions	Short vowel sound "e"
7 AT THE FARM	Animals: cow, duck, frog, goat, lizard, sheep, spider	I love (horses). So do I. / I don't.	Describing animals	Initial letter blends: 'sp' and 'st' (spider, star)
8 MY TOWN	Places: café, flat, hospital, park, shop, street	Prepositions: behind, between, in front of, next to.	Talking about places and questions.	Vowel sound: 'ow' (brown, mouse)

